

SOCEDUC 2020

Heterogeneity and Inequality: Differentiation in Education and Consequences for Educational Inequalities

5 – 6 November 2020, University of Bern / University of Teacher Education, Switzerland

Zoom-Links:

Room 1: <https://unibe-ch.zoom.us/j/95735552200?pwd=aHdSc0hiVkZyOXFnVGxUV05iUzB4UT09>

Meeting-ID: 957 3555 2200 PW: 694574

Room 2: <https://unibe-ch.zoom.us/j/99773435036?pwd=MVFPcjZBcDdYWdITY0Nrbmh2Q1dlZz09>

Meeting-ID: 997 7343 5036 PW: 884435

Room 3: <https://us02web.zoom.us/j/87884611136> ;

Meeting-ID: 878 8461 1136 PW: 271141

Room 4 – Meet & Greet: <https://unibe-ch.zoom.us/s/94094200070>

Meeting-ID: 940 9420 0070 PW: none

Abstracts of the presentations are available here: <https://www.conftool.com/soceduc/sessions.php>

Thursday, 5th November 2020

9:10am – 9:30am | Welcome ([Room: 1](#))

9:30am – 10:30am | Keynote I ([Room: 1](#))

Education systems, schooling and achievement inequality in cross-national perspective

Jan Skopek

Assistant Professor at the Department of Sociology at Trinity College Dublin

10:30am – 11:00am | Meet & Greet ([Room: 4](#))

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11:00am –
1:00pm

Aspiration I ([Room: 1](#); Chair: David Glauser)

'Explaining educational differentials' in Switzerland: towards a revised rational action theory

Rolf Becker

University of Bern, Switzerland

Compromises between occupational aspirations and decisions - a mechanism of producing social inequalities?

Lea Ahrens¹, Melanie Fischer², Corinna Kleinert¹, Brigitte Schels²

¹Leibniz-Institut für Bildungsverläufe e.V.; ²Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany

Explaining SES gaps in field of study choice

Alexander Patzina, Carina Toussaint

Institute for Employment Research, Germany

Why do women so rarely become STEM2 professionals? On the significance of the difference between mathematics skills and self-concept

Ben Jann, Sandra Hupka-Brunner

University of Bern, Switzerland

1:00pm –
2:00pm

Lunch break

Tracking I ([Room: 2](#); Chair: Irene Kriesi)

Tracking and learning development in Germany

Claudia Traini¹, Corinna Kleinert¹, Felix Bittman²

¹Leibniz Institute for Educational Trajectories, Germany; ²University of Bamberg, Germany

Baccalaureate School, Specialised School and Vocational Education and Training as pathways to Universities for Teacher Education in Switzerland: On the relevance of the category of gender

Regula Julia Leemann¹, Andrea Pfeifer Brändli¹, Christian Imdorf², Hafner Sandra¹

¹School of Education FHNW, Switzerland; ²Leibniz Universität Hannover, Germany

HETEROGENEITY AND INEQUALITY IN EDUCATION: A LONGITUDINAL STUDY IN A SWISS CANTON

Georges Felouzis, Samuel Charmillot

University of Switzerland, Switzerland

Analysing the impact of citizenship on children of immigrants' educational trajectories using sequence analysis

Marie Labussière, Mark Levels, Maarten Vink

Maastricht University, Netherlands, The

2:00pm –
3:30pm

Regional Structures ([Room: 1](#); Chair: Richard Nennstiel)

Stepping stones & stumbling blocks. How spatial opportunity structures shape heterogeneous educational aspirations and decisions

Christoph Zangger

University of Zurich, Switzerland

Do Mothers Matter? Estimating the Causal Effects of Female Education on Children in Four European Countries

Michael Grätz

University of Lausanne, Switzerland

National overview of integrative and separative school measures

Caroline Sahli Lozano, Dshamilja Adeifio Gosteli, Stefania Crameri

Pädagogische Hochschule Bern, Switzerland

3:30pm –
4:00pm

Meet & Greet ([Room: 4](#))

Higher Education ([Room: 2](#); Chair: Sara Möser)

Is it all about individual effort? The effect of study conditions on students' drop-out-intention

Anna Marczuk

Universität Konstanz, Germany

Patterns of ethnic inequalities at the transition to higher education in Germany. An empirical analysis of primary and secondary effects and educational aspirations of migrant and non-migrant youths

Swetlana Sudheimer¹, Sandra Buchholz²

¹German Centre for Higher Education Research and Science Studies (DZHW), Germany; ²Leibniz University Hanover & German Centre for Higher Education Research and Science Studies

Degree Differentiation and Returns to Higher Education: Does the Bologna Process Promote the Reproduction of Social Inequalities in Germany?

Martina Kroher¹, Kathrin Leuze²

¹Leibniz University Hannover; ²Friedrich-Schiller-University Jena

4:00pm –
5:30pm

Internal Differentiation ([Room: 1](#); Chair: Rolf Becker)

Reducing or Enhancing Educational Inequalities: A Fine Line with Integrative Measures?

Caroline Sahli Lozano, Sergej Wüthrich, Kathrin Brandenburg
PHBern, Switzerland

Student autonomy, parent involvement and social inequality

Durler Héloïse¹, Girinshuti Crispin², Kaspar Angela³, Hangartner Judith⁴

¹HEP Vaud, Switzerland; ²HEP Vaud, Switzerland; ³PH Bern, Switzerland; ⁴PH Bern, Switzerland

Teacher assessments of students with integrative school measures

Caroline Sahli Lozano, Kathrin Brandenburg, Anne Sophie Ganz
PHBern, Switzerland

5:45pm –
6:30pm

Section Meeting

Zoom-Link: <https://unibe-ch.zoom.us/j/94017718669>

Vocational Education ([Room: 2](#); Chair: Christian Imdorf)

Analysis of the educational pathway within professional education and training colleges in Switzerland

Julie Falcon, Jacques Babel
Swiss Federal Statistical Office (FSO), Switzerland

Social selectivity on the path to higher vocational education

Sara Möser
Universität Bern, Switzerland

The two-year VET program in Switzerland: offering a new training opportunity for the most vulnerable or reinforcing inequalities?

Barbara Duc, Nadia Lamamra
SFIVET, Switzerland

Friday, 6th November 2020

9:00am –
10:00am

Keynote II ([Room: 1](#))

Dealing with Student Heterogeneity in Schools: Between Tracking and Adaptive Teaching

Hanna Dumont

Head of the Unit "Dealing with Heterogeneity" at Leibniz Institute for Research and Information in Education

10:00am –
10:30am

Meet & Greet ([Room: 4](#))

10:30am –
12:30am

VET and Labor Market ([Room: 1](#); Chair: David Glauser)

How do Collective Skill Formation Systems Adapt to Migration? A Comparison of Germany and Switzerland

Annatina Aerne

University of St. Gallen, Switzerland

Is the choice rational? How employees' educational choices determine their career paths and labour market outcomes in Germany.

Silvia Annen, Michael Tiemann, Anita Milolaza

Federal Institute for Vocational Education and Training, Germany

How much school does VET need? How Swiss youths get selected into VET programmes with restricted schooling and what it does to their careers

Thomas Meyer, Stefan Sacchi

Universität Bern, Switzerland

The impact of vocational specificity of training occupations on status mobility.

Miriam Grønning, Irene Kriesi

Swiss Federal Institute for Vocational Education and Training, Switzerland

12:30pm –
1:30pm

Lunch

1:30pm –
2:00pm

Special presentation ([Room: 1](#))

LABB (Longitudinal analyses in the field of education) as source to study heterogeneity and inequality in educational trajectories

Jacques Babel, Francesco Laganà, Julie Falcon, Laurent Gaillard, Pascal Strübi, Jana Veselá

Federal Statistical Office, Switzerland

Skill Development ([Room: 2](#); Chair: Mathias Mejeht)

Lower secondary school track; worse competence development? Evidence from Germany using Bayesian multilevel models

Richard Nennstiel

University of Bern, Switzerland

Are students with migration background aiming too high? Competence development and subjective school experience after ambitious transitions from primary to secondary education in Germany

Stephan Dochow¹, Sebastian Neumeyer², Christoph Spörlein³

¹University of Bamberg, Germany; ²Leibniz Institute for Educational Trajectories, Germany; ³University of Düsseldorf, Germany

The Gender Gap in Educational Outcomes and Social Background: a study using NEPS data

Gordey Yastrebov

University of Bamberg, Germany

Do students' language backgrounds explain achievement differences in the Luxembourgish education system

Kevin Simoes Loureiro, Andreas Hadjar

University of Luxembourg, Luxembourg

2:00pm –
3:30pm

Institutional Differentiation

([Room: 1](#); Chair: Regula Julia Leemann)

How early education institutions address heterogeneity: Thematization of integration in Kindergarten concepts

Birgit Becker, Maximilian Weber

Goethe University Frankfurt, Germany

Academic and Vocational Pathways to Higher Education: Does the Regional Provision of Education Moderate Social and Gender-specific Inequalities in Switzerland?

Christian Imdorf¹, Andrea Pfeifer Brändli², Regula Julia Leemann²

¹Leibniz University Hannover, Germany;

²School of Education FHNW, Switzerland

Governing Digitalization: impact of (new) actors on the Swiss education system

Mario Steinberg

University of Basel, FHNW School of Education

3:30pm –
3:45pm

Fare well ([Room: 1](#))

Tracking II

([Room: 2](#); Chair: Gaële Goastellec)

The role of parental wealth in children's educational pathways in Germany

Jascha Dräger

GESIS, Germany

Sense of school belonging increases educational upward mobility

Kaspar Burger

Universität Zürich, Switzerland

Heterogeneous educational pathways in Switzerland: Institutional permeability, migration and social origin

Dominique Krebs-Oesch, Stefan Sacchi, Rolf Becker

University of Bern, Switzerland

Aspiration II

([Room: 3](#); Chair: Caroline Sahli Lozano)

Components of parental investment in migrant and non-migrant families as a potential explanation of educational track attainments

Andres Gomensoro¹, Chantal Kamm¹, Sandra Hupka-Brunner¹, Marieke Heers², Jakob Schnell¹

¹University of Bern - TREE, Switzerland; ²FORS

Primary and Secondary Effects of Social Background across Secondary Education: Decomposing Effects at Three Educational Transitions

Jan Scharf¹, Michael Becker^{1,2,3}, Sophie Stallasch⁴, Marko Neumann¹, Kai Maaz¹

¹DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation, Germany; ²Technische Universität Dortmund; ³Leibniz-Institut für die Pädagogik der Naturwissenschaften und Mathematik (IPN); ⁴Universität Potsdam

The prevalence of gender norms at the transition to upper secondary schooling in Denmark: Results from a vignette study

David Reimer¹, Bent Sortkær¹, Ida Gran Andersen¹, Gregory Palardy²

¹Aarhus University, Denmark; ²University of California, Riverside

SOCEDUC 2020

Heterogeneity and Inequality: Differentiation in Education and Consequences for Educational Inequalities

5 – 6 November 2020, University of Bern / University of Teacher Education, Switzerland

The logo of the University of Bern, featuring a stylized lowercase 'u' with a superscript 'b'.

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The logo for Pädagogische Hochschule Bern, with 'PH' in a large, bold, red font and 'Bern' in a smaller, black font.

Pädagogische Hochschule

Additional Information:

- Conference webpage: <https://www.soceduc.edu.unibe.ch/>
- Conftool: <https://www.conftool.com/soceduc/>; abstracts are available here: <https://www.conftool.com/soceduc/sessions.php>

Software:

- Make sure you have updated your Zoom Desktop-Clients to the latest version: You can update from within the client or from here: <https://support.zoom.us/hc/en-us/articles/360042414611-New-Updates-for-Zoom-Client>

Guidelines for presenters:

- 15–20 minutes presentation, plus 10 minutes of discussion
- Attend your session 15 minutes before it starts so that co-hosting rights can be assigned and screen sharing can be tested.

The social part / Meet & Greet:

- Break-out rooms are open throughout the conference in [Room 4](#) (no password required)
- Independent switching between break-out-rooms requires a current Zoom-version.

Social media:

- If you like to twitter about the conference, please include the hashtag [#soceduc20](#).